Capacity Building

Group 2
Capacity Building

- Empowering the organization
- Building on resources
- Succession planning for continuity
- Pooling of resources
- Creating linkages
- Harnessing strengths for a common goal
Group Definition

- Harnessing strengths, working on weaknesses and creating linkages among stakeholders to have a positive impact on the wider society.
What is needed

1. Increasing the awareness of political directorate NCD prevention and control in order for them to address the issue in a more timely fashion
2. Civil society must serve as the vehicle for such action by beefing up their technical and administrative competencies
3. Health information system training
Key Regional Needs 25 – 25

- Where we are now and establishment of a baseline using the Port of Spain Declaration and the UNHLM
- Training in surveillance, monitoring and evaluation and making the results actionable to civil society
- Academia must continue to play a part in making information translatable and actionable to civil society
Learn from regional partners who are more advanced in tobacco prevention and control legislation, taxation etc
Capacity building in tobacco should include enhancing the knowledge base of the FCTC and its articles
NGO assistance in administrative function and legal competencies
Obesity

- Public education on major contributing factors to this scourge – Training in the use of all available media
  A communication mechanism to channel public health information to manufacturers and distributors to influence healthy choices
- Demand – public education on the dangers of obesity especially in schools e.g. the school feeding programmes and the development of national guidelines– civil society can play a part
Alcohol

- Engage Ministry of Tourisms to take rum out of the fun and the sun
- Enactment, enhancement and enforcement of new and old legislation – e.g. breathalyzer testing
- Healthy lifestyles compulsory in school curriculum
Physical activity and exercise

- Compulsory physical education in primary and secondary schools by training a cohort of PE teachers
- Healthy lifestyles compulsory in school curriculum
- Engage schools in healthy lifestyles programmes
- Wellness programmes involving private enterprise and insurance companies
Thank you