

Evidence Brief Evaluation

Please circle the number that corresponds to your answer and, if you wish, please offer any suggestions about how the evidence brief can be improved.

Section A – Views about how the evidence brief was produced and designed

1. The evidence brief described the context for the issue being addressed. How helpful did you find this approach?

Very unhelpful	Moderately unhelpful	Slightly unhelpful	Neutral	Slightly helpful	Moderately helpful	Very helpful
1	2	3	4	5	6	7

How could the evidence brief be improved in this regard? _____

2. The evidence brief described different features of the problem, including (where possible) how it affects particular groups. How helpful did you find this approach?

Very unhelpful	Moderately unhelpful	Slightly unhelpful	Neutral	Slightly helpful	Moderately helpful	Very helpful
1	2	3	4	5	6	7

How could the evidence brief be improved in this regard? _____

3. The evidence brief described three options for addressing the problem. How helpful did you find this approach?

Very unhelpful	Moderately unhelpful	Slightly unhelpful	Neutral	Slightly helpful	Moderately helpful	Very helpful
1	2	3	4	5	6	7

How could the evidence brief be improved in this regard? _____

4. The evidence brief described what is known, based on synthesized research evidence (i.e. systematic review), about each of the options and where there are gaps in what is known. How helpful did you find this approach?

Very unhelpful	Moderately unhelpful	Slightly unhelpful	Neutral	Slightly helpful	Moderately helpful	Very helpful
1	2	3	4	5	6	7

How could the evidence brief be improved in this regard? _____

5. The evidence brief described key implementation considerations. How helpful did you find this approach?

Very unhelpful	Moderately unhelpful	Slightly unhelpful	Neutral	Slightly helpful	Moderately helpful	Very helpful
1	2	3	4	5	6	7

How could the evidence brief be improved in this regard? _____

6. The evidence brief employed systematic and transparent methods to identify, select and assess the synthesized research evidence. How helpful did you find this approach?

Very unhelpful	Moderately unhelpful	Slightly unhelpful	Neutral	Slightly helpful	Moderately helpful	Very helpful
1	2	3	4	5	6	7

How could the evidence brief be improved in this regard? _____

7. The evidence brief took quality considerations into account when discussing the findings from the synthesized research evidence. How helpful did you find this approach?

Very unhelpful	Moderately unhelpful	Slightly unhelpful	Neutral	Slightly helpful	Moderately helpful	Very helpful
1	2	3	4	5	6	7

How could the evidence brief be improved in this regard? _____

8. The evidence brief did not conclude with particular recommendations. How helpful did you find this approach?

Very unhelpful	Moderately unhelpful	Slightly unhelpful	Neutral	Slightly helpful	Moderately helpful	Very helpful
1	2	3	4	5	6	7

How could the evidence brief be improved in this regard? _____

9. The evidence brief employed a graded-entry format (e.g. a list of key messages and a full report). How helpful did you find this approach?

Very unhelpful	Moderately unhelpful	Slightly unhelpful	Neutral	Slightly helpful	Moderately helpful	Very helpful
1	2	3	4	5	6	7

How could the evidence brief be improved in this regard? _____

10. The evidence brief included a reference list for those who wanted to read more about a particular systematic review or research study. How helpful did you find this approach?

Very unhelpful	Moderately unhelpful	Slightly unhelpful	Neutral	Slightly helpful	Moderately helpful	Very helpful
1	2	3	4	5	6	7

How could the evidence brief be improved in this regard? _____

11. The evidence brief was subjected to review by at least one policymaker, at least one stakeholder and at least one researcher (called a “merit” review process to distinguish it from “peer” review, which would typically only involve researchers in the review). How helpful did you find this approach?

Very unhelpful	Moderately unhelpful	Slightly unhelpful	Neutral	Slightly helpful	Moderately helpful	Very helpful
1	2	3	4	5	6	7

How could the evidence brief be improved in this regard? _____

Section B – Overall assessment of the evidence brief

12. The purpose of the evidence brief was to present the available research evidence on a priority policy issue in order to inform a policy dialogue where research evidence would be just one input to the discussion. How helpful did you find this approach?

Failed	Moderately failed	Slightly failed	Neutral	Slightly achieved	Moderately achieved	Achieved
1	2	3	4	5	6	7

Comments: _____

Section C – Views about what can be done better or differently

13. Reflecting on your reading of the evidence brief, please list **at least one** element of how the evidence brief was produced and designed that should be retained in future evidence briefs.

14. Reflecting on your reading of the evidence brief, please list any element(s) of how the evidence brief was produced and designed that should be changed in future evidence briefs.

15. Reflecting on what you learned from reading the evidence brief, please list **at least one** important action that policymakers, stakeholders and / or researchers can do better or differently to address a featured policy issue.

Section D – Role and background

16. I am a (please tick (✓) the single most appropriate role category):

Role category	Please tick (✓) the single most appropriate role
Policymaker (i.e. an elected official, political staff, or civil servant) in the Government	
Policymaker (i.e. elected official, political or other staff) in a regional agency	
Manager in a district/region	
Manager in a healthcare institution (e.g. hospital)	
Manager in a non-governmental organization (NGO)	
Staff/member of a civil society group or NGO	
Staff/member of a professional health association or group	
Researcher in a university	
Researcher in another institution	
Other (please specify)	

17. I have been working in my current position for _____ years.

18. I have training and/or extensive experience as a researcher, although my current role is not that of a researcher

Yes No

19. I have training and/or extensive experience as a policymaker, although my current role is not that of a policymaker.

Yes No

Thank you!

Your responses will be kept confidential and data will not be reported in ways that could potentially identify you or your organisation.